Human Development Preschool to Schoolage Syllabus

Family & Consumer Sciences Department

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1 Semester Course

No-Prerequisite

10th- 12th Grade

Human Development Preschool to School Age is a semester course designed to address the knowledge, skills and attitudes associated with parenting that support optimal growth and development of children. A project-based approach will be utilized to address topics such as: parenting and caregiver roles and responsibilities, providing a positive environment for development, intellectual, social and emotional development, child abuse, and family structures and stressors. Understanding stages of development is vital for guiding children to make informed decisions. Due to a need for highly qualified educators, careers in this area are in high demand. Human development knowledge is essential for individuals seeking a career in education, health, medical and human service

professions, and many other careers involving working with children and youth.

**Course Description:** Focus on understanding children from preschool to grade school; working with children, caring for children and planning activities.

**Grading:**  Assignments, Daily Work, Quizzes, Tests, Labs, Projects, Group Work, etc.

1. Introduction
   1. Syllabus
   2. Classroom Rules/Management
2. Working with Young Children
   1. Social and Economic Changes
   2. Career Opportunities in Early Childhood
   3. Education and Training
3. Types of Early Childhood Programs
4. Observing Children
   1. Assessment
   2. Guidelines
5. Child Development Principles and Theories
   1. Child Development
   2. Brain Development
   3. Theories of Development
6. Understanding 4 and 5 year olds
   1. Physical
   2. Cognitive
   3. Social-emotional
   4. Teaching
7. Preparing the Environment
   1. Planned Space
   2. Physical Space
   3. Furniture
   4. Outdoor Play
8. Selecting Toys, Equipment, and Educational Material
9. Promoting Children’s Safety
   1. Neglect and Abuse
   2. Liability
10. Planning Nutritious Meals and Snacks
    1. Nutrition
    2. Meet Special Needs
    3. Planning
    4. Serving
11. Children’s Health
    1. First Aid
    2. Emergencies
12. Guidance Challenges
    1. Behavioral Problems
13. Learning Experiences for Children
    1. Curriculum
    2. Art, Block building, Sensory
    3. Storytelling
    4. Play and Puppetry
    5. Writing
    6. Math
    7. Science
    8. Social Studies
    9. Music and Movement
14. Field Trip Experiences/Final Project

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| Task/Competency Statement | National Standards |
| Analyze the effects of social, economic, and technological change on work and family dynamics | 1.1.2 |
| Apply management and planning skills and processes to organize tasks and responsibilities | 2.1.1 |
| Explain the roles and functions of individuals engaged in early childhood, education and related services | 4.1.1 |
| Analyze the effects of early childhood, education and services occupations on local, state, national, and global economics | 4.1.4 |
| Apply variety of assessment methods to observe and interpret children’s growth and development | 4.2.2 |
| Analyze cultural and environmental influences when assessing children’s development | 4.2.3 |
| Analyze abilities and needs of children and their effects on children’s growth and development | 4.2.4 |
| Analyze strategies that promote children’s growth and development | 4.2.5 |
| Implement learning activities in all curriculum areas that meet the developmental needs of children | 4.3.2 |
| Arrange learning centers that provide for children’s exploration, discovery and development | 4.3.5 |
| Plan safe and healthy meals and snacks | 4.4.4 |
| Demonstrate problem solving skills with children | 4.5.2 |
| Demonstrate interpersonal skills that promote positive and productive relationships with children | 4.5.3 |
| Analyze family as the basic unit of society | 6.1.1 |